



**Thriviving
Lives Toolkit
Schools**

GETTING STARTED ON THE NEW PLATFORM GUIDE

Existing School Users

Contents page

Quick navigation: Select any section below to jump straight to it. Use the **Contents** icon  on each page to return to this Contents page.

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Logging in for the first time

As we have moved to a new platform, you will need to set a new password before you can log in.

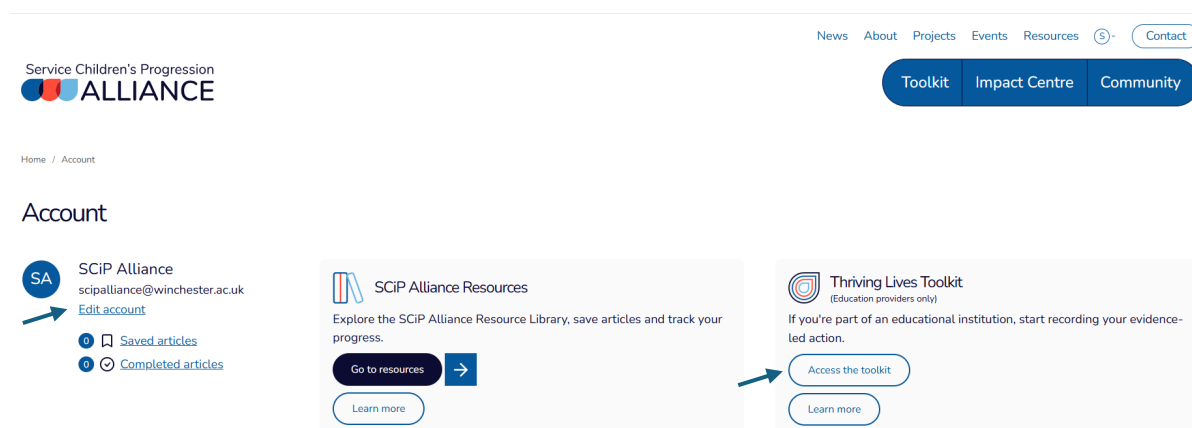
- 1) Visit our password reset page:
<https://scipalliance.org/account/forgot-password>
- 2) Enter **the email address linked to your account**
- 3) Follow the instructions sent to your email address to verify your account and create a new password.
- 4) Once your password has been set, you'll be able to log in and access your Toolkit.

Account page

When you first log in, you will be taken to your **Account** page.

From here, you can:

- Update your account details
- Browse resources
- View your saved and completed resources
- Access the Toolkit



Complete your account details

When you first log in, please select **Edit account** underneath your name and check your details.

Your first name and last name will already be filled in. Please complete any missing information about you and your organisation:

- Organisation



- Role
- Sector
- Hub region
- Stakeholder type

Once you have completed these fields, select **Save details** at the bottom of the page.

Service Children's Progression
ALLIANCE

Home / Account / Your account

Your account

First name *

Last name *

Email address
We will contact you if we need to change your email address.

Organisation

Role *

Sector *

Accessing resources

You can access our resources directly from your Account page.

We have a range of SCiP Alliance resources available, including resources to support you with the Thriving Lives Toolkit.

When viewing a resource, you can select **Save** to return to it later or mark it as **Completed** to help you track your progress. Your saved and completed resources can be accessed from your Account page.

Please note: We are continuing to update and expand our resources, so further content will be added soon.

Accessing your toolkit

From your **Account** page, select **Access the toolkit** in the box on the right-hand side.

This will take you to the **Toolkits** page.



Toolkits Page



Home / Account / Toolkits

Contact

+Find your education provider

Settings Team

School Toolkit (5-18yrs)

2026 - 2027	Objectives 15	Progress 10%	Start with Rapid Reflection →
2025 - 2026		Progress 10%	View

The **Toolkits** page is where you can view your current and previous Toolkits and, if you are an Admin, manage information about your setting and team.

Updating your provider settings

If you are an **Admin**, you can update your provider information from the **Settings** area. Select **Settings** next to the name of your provider.

Settings

About your provider

Provider name *	Local Authority *
Region *	Location *
Postcode *	Age range (lower)
Age range (upper)	Total learners on roll *

Classification

Provider type *	Education phase *
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Managing your team

If you are an **Admin**, you can invite users and respond to requests to access your school's Toolkit from the **Team** area. Select **Team** next to **Settings**.

There may be outstanding access requests that have been migrated from the previous platform. If there are requests to review, you will see an **orange notification showing the number of outstanding requests**.

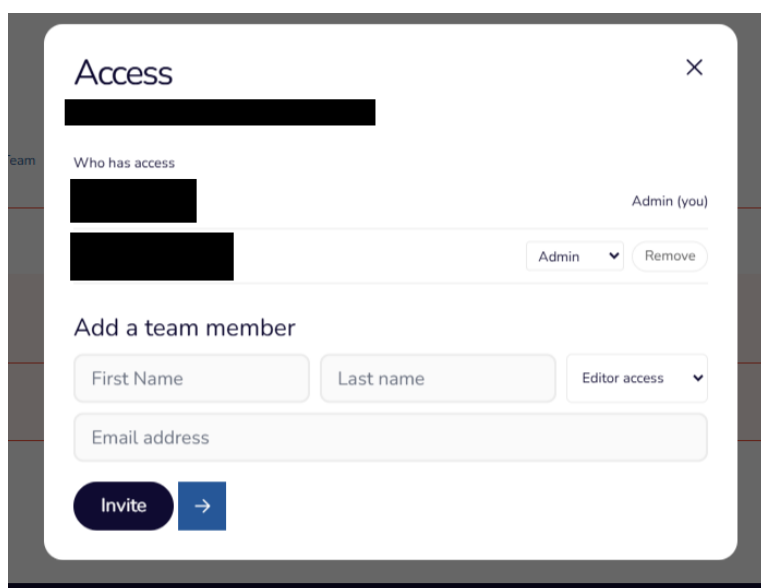


Before approving a request, please check that the person is a colleague who is authorised to view or edit your school's Toolkit.

Provider Admins are responsible for managing their team members and access to the Toolkit.

Team members can be assigned one of three roles:

- **Admin** – can edit the Toolkit and manage Settings and Team.
- **Editor** – can edit the Toolkit but cannot manage Settings or Team.
- **Viewer** – can view the Toolkit but cannot make edits.



The screenshot shows a modal window titled 'Access' with a close button (X) in the top right corner. Below the title is a redacted area. The section 'Who has access' lists two team members, also redacted. The first member is assigned the role 'Admin (you)' and has 'Admin' access, with 'Remove' and 'Admin' buttons next to them. Below this is the 'Add a team member' section, which includes input fields for 'First Name', 'Last name', 'Email address', and a dropdown for 'Editor access'. At the bottom are 'Invite' and '→' buttons.

Accessing more than one education provider

If you work across more than one school or education provider, for example as part of a MAT, you can add an additional provider to your existing account. This means you **do not need to create a separate account** for each school and can access your associated providers in one place.

Your previous Toolkit

If you have previously completed elements of the Toolkit, you will be able to see your previous year's data in the **2025–26** area.

This is available as a **read-only record**, so you can refer back to your previous responses and progress.



Your 2026–27 Toolkit

You will also see your new **2026–27 Toolkit**. Where applicable, information you previously entered has been carried across, giving you a starting point to review and update your provision for the new academic year.

Start with Rapid Reflection

The first time you access your **2026–27 Toolkit**, select **Start with Rapid Reflection**.

The Rapid Reflection Tool is a new, short self-reflection that takes around five minutes. It will help you:

- reflect on your current provision across all seven principles;
- recognise areas of strength; and
- identify where you may want to focus your efforts next.

The screenshot shows the 'Rapid reflection Tool' window. It contains instructions to complete a high-level snapshot of current practice in 5 minutes. The first principle, '1. Our approach is clear', is selected with the 'Emerging' rating. Below it, a list of considerations is provided. The second principle, '2. Wellbeing is supported', is also visible with the 'Emerging' rating selected.

Once you have completed your Rapid Reflection, you will be able to view the full Toolkit. Select **View** against the principle you would like to focus on first.

The screenshot shows the results of the Rapid Reflection Tool. It lists seven principles with their corresponding ratings and 'View' buttons. A blue arrow points to the 'View' button for the first principle, '1. Our approach is clear', which is rated 'Emerging'.

Principle	Rating	Action
1. Our approach is clear	Emerging	View
2. Wellbeing is supported	Developing	View
3. Achievement is maximised	Emerging	View
4. Transition is effective	Developing	View
5. Children are heard	Developing	View
6. Parents are engaged	Embedding	View
7. Staff are well-informed	Embedding	View

[Edit pre-assessment](#)



Updating your toolkit

Each principle begins with an **Overview**, containing key information to support you as you work through the Toolkit.

- You will find an introductory video for each principle, along with information about evidence and examples of what this might look like in practice.
- Use the navigation at the top of the page to move to the questions.

Home / Account / Toolkits / School Toolkit / 1. Our approach is clear

Autosaving

University of Winchester
School Toolkit

2026 – 2027



1. Our approach is clear

Progress 0%

Objectives

2. Wellbeing is supported

3. Achievement is maximised

4. Transition is effective

5. Children are heard

6. Parents are engaged

7. Staff are well-informed

1. Our approach is clear

Overview

Q 1.1

Q 1.2

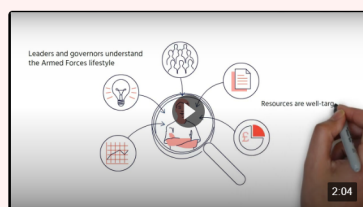
Q 1.3

Q 1.4

Q 1.5

Q 1.6

Leaders' understanding and approach ensure resources and policies improve Service children's outcomes.



Intro
Animation 1 Our Approach is Clear 2

[Play fullscreen](#)

Learn
Read case studies and resources to help you with your answers.

- Within each question, you can move between **Self-Assessment**, **Evidence** and **Objectives** using the navigation provided, or select **Continue** to move to the next section.
- You can move between the seven principles using the navigation on the left-hand side.

School Toolkit

2026 – 2027



1. Our approach is clear

Progress 0%

Objectives

2. Wellbeing is supported

3. Achievement is maximised

4. Transition is effective

5. Children are heard

6. Parents are engaged

7. Staff are well-informed

1. Our approach is clear

Overview

Q 1.1

Q 1.2

Q 1.3

Q 1.4

Q 1.5

Q 1.6

To what extent are all those involved in leadership, governance and Service child support aware of funding and other resources available to support Service children?

Self Assessment

Evidence

Objectives

Assess your current practice

☐ Emerging

Schools with emerging practice will be actively reflecting on their activity and may be implementing actions to enhance their support, but to a small extent.

☐ Developing

Schools with developing practice will be addressing this principle to a good extent, but this may be partial or yet to be enhanced through regular monitoring and evaluation.

☐ Embedding

Schools with embedding practice will fully address this principle with well-established work that is routinely monitored and evaluated and showing evidence of impact.

Continue



Learn
Read case studies and resources to help you with your answers.

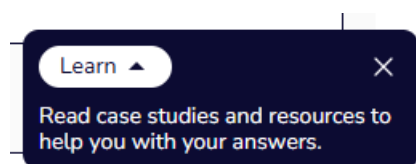
Your progress is saved automatically as you work through the Toolkit.



Explore toolkit resources and learning

You'll find a range of resources, CPD materials and case studies from schools across the UK to support your reflection and ongoing development.

From within a principle, select **Learn** in the bottom right-hand corner to explore resources relevant to the principle you are currently working on.



This will guide you to all resources that are relevant to the current principle you are working.

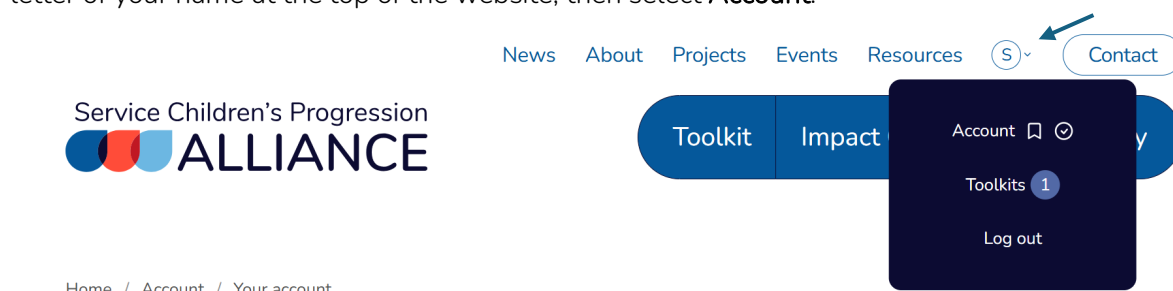
Please note: We are continuing to migrate and update our resources, so additional content will be added over the coming weeks.

Navigating between pages

Use the navigation path at the top of the page to move back through your Account page, Toolkits dashboard and Toolkit principles.



To return to your Account or toolkit page at any time, select the circular icon containing the first letter of your name at the top of the website, then select **Account**.



Your account

This guide will be **regularly reviewed, updated and improved** to ensure it continues to provide helpful support as you use the Thriving Lives Toolkit.

If you can't find the answer to your question in this guide, please contact us at thrivinglives@winchester.ac.uk.



Data

Information entered into your Toolkit

Please note: Information entered into your Toolkit can be viewed by the SCiP Alliance team. We use this information to build a broader understanding of themes and areas where schools may need further support, helping us to improve the Toolkit and the support we provide to schools.

Please do not include any personal or identifiable information about individuals in your Toolkit responses.

Personal data

For information about how the SCiP Alliance handles personal data, please see our [Privacy Notice](#).